

Hull and East Yorkshire Apprenticeship & Technical Education Framework Update

Rachel Simpson
HEY Careers Hub - Enterprise Coordinator

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- **What would make a difference to the priority factors in Hull and East Yorkshire?**
- **What can you and your organisation do in relation to the priority factors?**
- **What additional initiative would you commission or co-design to address to priority factors?**



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Provider Access (PAL) Update

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Two encounters for pupils during the ‘first key phase’ (year 8 or 9)

They are mandatory for all pupils to attend, to take place any time during **year 8 or between 1 September and 28 February during year 9.**

Two encounters for pupils during the ‘second key phase’ (year 10 or 11)

They are mandatory for all pupils to attend, to take place any time during **year 10 or between 1 September and 28 February during year 11.**

Two encounters for pupils during the ‘third key phase’ (year 12 or 13)

They are mandatory for the school to put on but optional for pupils to attend and to take **place any time during year 12 or between 1 September and 28 February during year 13.**

Schools should encourage all pupils to attend the encounters, however, optional attendance for older pupils recognises that, while many 16- to- 18-year-olds will benefit from finding out more about post-18 technical options, some will be in the sixth form having made a firm decision to pursue their chosen pathway.

You cannot count two encounters with the same provider in the same phase, this would only count as one



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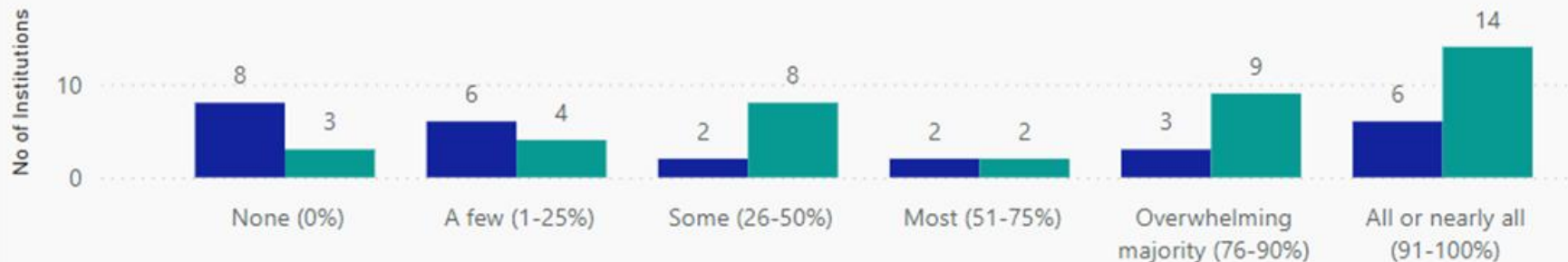
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HEY School Compliance

Year 8/9 had two+ encounters in KS3 (Baseline vs Current)

● Baseline (Dec 22) ● Current



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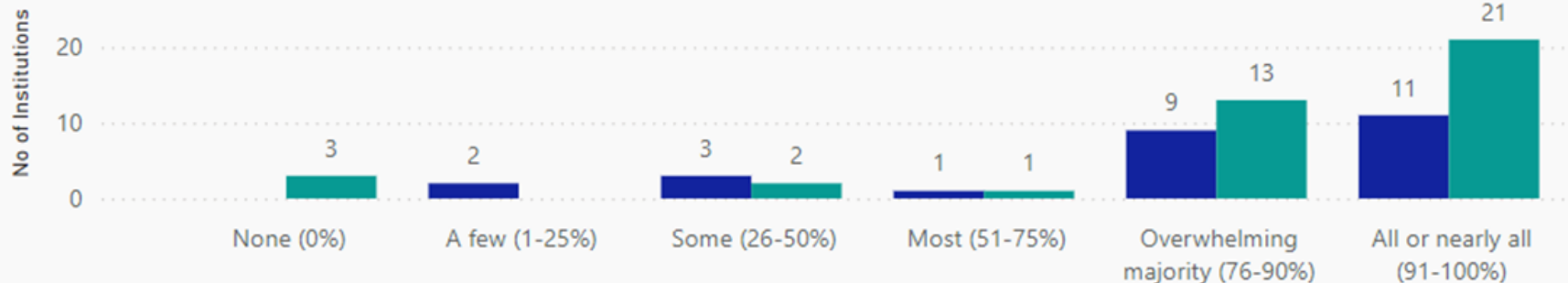
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HEY School Compliance

Year 10/11 had two+ encounters in KS4 (Baseline vs Current)

● Baseline (Dec 22) ● Current



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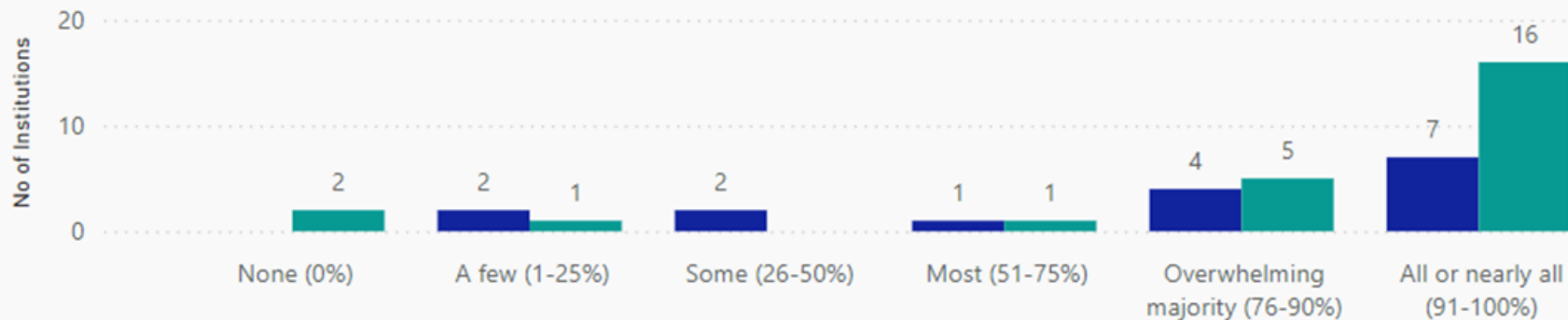
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HEY School Compliance

KS5 who were offered two + PAL encounters in KS5 (Baseline vs Current)

● Baseline (Dec 22) ● Current



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- **Good progress across the regions since it came in place in Jan 2023.**
- **Schools are seeing the benefits of the engagement with students progressing to a range of destinations.**
- **Key stage 3 engagement can be challenging.**
- **SEND/Alternative Provision engagement can be challenging.**
- **Geography of schools causes challenges with engagement.**



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What next?

- Increase engagement that is beneficial to all.
- New ways of working
- Feedback

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